



The New Education Institute, Nashik's

Late Sau. Ratnaprabha Prabhakar Vaishampayan Arts, Commerce & Science Night College

Opp. Nashik District Court, Nashik-422002

Phone No. 0253-2995288

Email Id- principal.rpvnightcollege@gmail.com

College Code No. 0888

Website- <https://srpvnightcollegensk.com>

AISHE Code- C-41682

Affiliated to Savitribai Phule Pune University, Pune College ID- PU/NS/ACS/137/2009

2.6. Student Performance and Learning Outcomes

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website.

Sr. No.	Name of Departments
1.	Commerce
2.	Marathi
3.	Geography
4.	Political Science
5.	English
6.	History



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2.6

cm. II

2.6.1

DEPARTMENT OF COMMERCE

➤ Program Outcome:

The Bachelor of Commerce students requires three years of full time study. The College offered specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

It aims to provide students with knowledge, skills to understand and participate in modern business and economic world. After completing three years for Bachelor of Commerce program, students would gain a thorough knowledge in the fundamentals of Commerce, Finance, Marketing, Environment, Management, etc. with the abilities of developing entrepreneurial skills and abilities.

- Practical Exposure that would equip the students to face the challenges in modern era in commerce and business.
- The course offers a number of values based and job oriented skills to ensure that students become enables to feet for every challenging situation
- Ability to recognize the role of businessman, entrepreneurs, consultants etc.
- Thorough knowledge of fundamentals of Commerce, Trade, Economics, Management etc.
- Expertise in way to contribute towards the development of new practices and procedure of Administration, Banking and finance, Entrepreneurship, Marketing, Insurance, Computers, Laws, Accountancy etc.
- Students become competent to demonstrate the role of Accountant, Manager, Advisor, Analyser etc. in society and business.
- Learners will be able to do higher education and advance research in the field of commerce and finance.



Courses Outcome: B.Com

F. Y. B. COM.

Course Outcomes: After completion of these course students should be able to

- 102 Financial Accounting. ▪ Students acquainted with the knowledge of various accounting concepts
- Students become knowledgeable about accounting procedures, methods and techniques
 - Acquaint them with practical approach to accounts writing by using software package e.g. Tally ERP-9,
 - Imparted the concept of shares and to calculate Dividend, concept of population and sample

106 C Marketing and Salesmanship [Fundamentals of Marketing]

- On successful completion of this course the students should get the practical knowledge and the tactics in the marketing
- The subject prepare to aware of the recent changes in the field of Marketing.

SYBCOM

201 Business Communication

- Students will able to communicate in the language of business.
- Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.

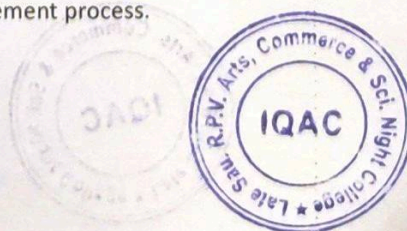
202 Corporate Accounting

- To enable the students to be aware on the Corporate Accounting in conformity with the provision of the Companies Act 2013.
- After the successful completion of the course the students should have a through knowledge on the accounting practice prevailing in the Corporate world.

204 Business Management

- The students get the understandings of Principles & functions of Management, Process of decision making, and modern trends in management process.

205 Elements of Company Law.



- Enlighten the students' knowledge on Companies Act 2013 and Secretarial practices.

206 A Business Administration

- Students are inculcated with the basic knowledge about various forms of business organizations, business environment and its implication thereon.

TYBCOM

301 Business Regulatory Framework (Mercantile Law)

- Enables to inculcate knowledge on various laws relating to business such as law of contract, law of sale of goods, law of agency, Negotiable Instruments Act etc.

302 Advanced Accounting.

- Providing entire coverage of advanced accountancy.
- Acquired knowledge on preparation of departmental accounts with respect to Apportionment of overheads.

304 Auditing & Taxation ▪ Creating basic conceptual knowledge about the auditing principles.

- Understanding the basic concepts and to acquire knowledge about Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.

305 A Business Administration Special Paper II

- Acquaint the students with basic concepts & functions of HRD and nature of Marketing functions of a business enterprise

306 A Business Administration Special Paper III

- Acquaint the students with the basic concepts in finance and production functions of a business enterprise



Principal

The N.E.I.'s Late Sau. Ratnaprabha
Prabhakar Vaishampayan Arts,
Com. & Sci. Night College, Nashik-2.



DEPARTMENT OF ECONOMICS

BA Programme Outcomes

PO 1. Stakeholders learn to apply ethical principles and become committed to professional ethics and responsibilities.

PO 2. Socio scientific approach through literature enables to move forward from local to Global.

PO 3. Acquiring enhanced vocabulary makes them good communicator, civilians and patriotic.

PO 4. Developing Knowledge, analytical skills and reasoning for problem solving and decision making.

PO 5. Excellent academic performance

BA Programme Specific Outcomes

PSO 1. Historic Knowledge will helps to understand the present scenario, makes them visionaries.

PSO 2. Gains respect and identity in the society.

PSO 3. Understands the significance of critical thinking, social interactions, economic development and sustainability.

PSO 4. Decision making in social and economic aspects of life leads to become successful entrepreneur.

PSO 5. Capable of progressing to post graduation or making career in various sectors like Banking, Industry etc.

Course Outcomes: B.A.

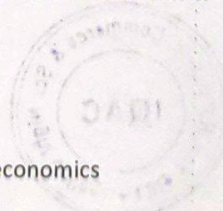
Dept of Economics

B.A I Semster: Micro Economics I

CO1. To know the basic concepts and models of economics

CO2. Consumer's behavior, demand analysis and demand forecasting

CO3. Concepts of supply and its theory



B.A II Sem: Micro Economics II

- CO1. Understand the concepts of cost and revenue analysis
- CO2. Know the market structure, price and output determination
- CO3. Learn the production function theory and equilibrium
- CO4. Factor pricing such as rent, wage, interest and profit

B.A III Sem: Monetary Economics and Banking

- CO1. Understand the concepts and functions of money, supply of money
- CO1. Understand theories of international trade
- CO2. Know the foreign exchange control, BOP and BOT
- CO3. Learn the working of international organization such as WTO, IMF, IBRD etc

B.A V Semester: Paper I: Macro Economics

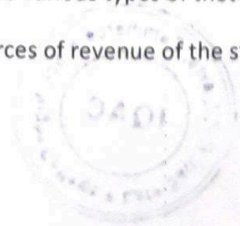
- CO1. Understand the macro approaches to the economy
- CO2. learn Concepts, measurement and difficulties in calculation of National Income
- CO3. Understand the theory of employment, multiplier and acceleration
- CO4. know the theory of trade cycle in the economy

B.A V Semester: Paper II: Economics of Development

- CO1. Study the concept of economic development and growth
- CO 2. Understand the various theories of economic development and growth
- CO 3. Know the obstacle of economic development
- CO 4. Provide the knowledge and measure the role of different sectors in Indian economy

B.A VI Semester: Paper I: Public Finance and Fiscal Policy

- CO 1. Learn the nature, scope and importance of public finance
- CO 2. Know the various theories of public finance
- CO 3. Understand the various types of theories of taxation and expenditure
- CO 4. Know the sources of revenue of the state and federal government



CO 5. Understand the debt, fiscal deficit concepts and theory

B.A VI Semester: Paper II: Indian Economy

CO 1. come out with the Knowledge of Indian economy

: Dept of Economics

B.COM Programme Outcome

Students of economics are become able to;

PO 1: Acquire analytical and reasoning skills

PO 2: Learn knowledge of problem solving and decision making

PO 3: Learn how to start new business

PO 4: Become responsible and ration

: Course outcome:

B.Com I Semester: Business Economics I

Students of economics are become able to:

CO 1: Learn the concepts, tools, techniques and fundamental theories of business economics

CO 2: Understand the Decision Making process and forward planning

CO 3: Study demand and demand forecasting and supply models

CO 4: Know the production function and cost - revenue concepts

B.Com II Semester: Business Economics II

Students of economics are become able to:

CO 1: Understand the concept of factor and product market

CO 2: Know the behavior of firm under different various market structure

CO 3: Study the price and out determination of a firm

CO 4: Learn the theory of factor pricing wage, interest and profit

CO 5: Understand the Linear Programming



B.Com III Semester: Industrial Eco

: programme has its own learning outcomes of programmes and courses. Every department is preparing teaching plans and learning out comes and they are displayed on the notice board.

Programme out comes , course outcomes and their importance are communicated to

☑ Teachers in IQAC meeting and staff meeting

☑ Stake holders through college web site.

Department of Marathi

The course Outcomes of UG Course, B.A. in Marathi

After completion of B.A. in Marathi

- Develop competency in Literary Forms. (Marathi poetry, Novel &History of Literature.
- Develop Reading , writing &Communication Skills in Marathi.
- Get Information About The History Of Ancient, Medieval and Modern Marathi Literature.
- Learn The Literary works On The Basis Of The Foundation Laid By The Scholars.
- Get Information About The Literary Theories Of Great Authors.
- Devlop Approach Of Marathi Linguistics & Grammar.
- Get The Various Jobs for Their Livelihood.
- Be Motivated For Their Future Education.
- To Motivate For Creative Writing, Story Writing, Essay writing To Students.
- Get the Knowledge of Vishwakosh.
- Get The Information Of Various Websites Of Marathi Literature And Creative Writer & Readers.



DEPARTMENT OF GEOGRAPHY
The course Outcomes of UG Course, B.A.

Geography of disaster management

TYBA Management

- Understand the nature of hazards and disasters.
- Assess risk, perception and vulnerability with respect to hazards.
- Prepare hazard zonation maps.
- Assessing the nature, impact and management of major natural and man-made hazards affecting the Indian subcontinent

(SEM 2) Human Geography

- Gain knowledge about major themes of human Geography.
- Acquire knowledge on the history and evolution of humans.
- Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations.
- Develop an idea about space and society Develop an understanding of geographic and scientific knowledge and inquiry. Describe the basic model of the scientific method and how scientists use it to understand the natural world. Explain the importance of understanding location.
- Develop an understanding of geographic and scientific knowledge and inquiry.
- Describe the basic model of the scientific method and how scientists use it to understand the natural world.
- Explain the importance of understanding location.
- Compare and contrast the various types of geospatial technologies used today

B.A.I. (Geography) Paper- First (SEM 1) Physical Geography

- Understand the meaning, scope and basic concepts of physical Geography.
- Understand the functioning of Earth systems and analyze geomorphological, climatic and oceanic factors.
- Distinguish between the mechanisms that control these processes
- Understand the relationship between man and biosphere. B.A.I.



PROGRAMME SPECIFIC OUTCOME

PSO 1 - Analyzing landform development, crustal mobility and tectonics, climate change and dynamics, soil formation and classification, hydrological and oceanographic investigations, and other topics to gain a holistic understanding of the Earth, atmosphere, seas, and planet.

PSO 2 - Associating landforms with structure and process, developing man-environment interactions, and investigating Geography's location and role in relation to other social and earth sciences.

PSO 3 - Recognize the role and function of global economies, industrial locations, and resource usage and exploitation, as well as their consequences.

PSO 4 - Developing a sensitive and long-term approach to the ecosystem and biosphere in order to preserve natural systems and ecological equilibrium.

PSO 5 - Fostering a tolerant mindset and attitude toward India's huge socio-cultural variety through the study and discussion of contemporary social and cultural geography principles.

PSO 6 - Developing a grasp of geopolitics, global geostrategic perspectives, and the operation of political systems

PSO 7 - Investigating the differences in human habitation patterns around the globe through research of human settlements and population dynamics.

PSO 8 - Understanding and accounting for regional differences, poverty, unemployment, and globalization's effects. Explaining and assessing India's regional variety through natural and planning regions interpretation.

PSO 9 - Examining ancient and modern geographical ideas, as well as their connections to modern concepts like as empiricism, positivism, radicalism, and behaviorism.

PSO 10 - Sensitization and knowledge of the subcontinent's vulnerability to hazards and calamities, as well as their management.

PSO 11 - Instruction in practical mapping, cartography, GIS software, image and map interpretation, photography, and image interpretation in order to comprehend the spatial variation of phenomena on the Earth's surface. SYBA Environmental geography Environmental geography focuses on the physical environment and its effect on humans. Understanding the integration of physical and environmental geography has never been more important than it is today to address the environmental challenges facing the world.



- Understand the meaning, scope, approach

PROGRAMME OUTCOME

PO 1 – Role of Humans on our Planet – An understanding and acceptance of the factors that threaten the ecological system of the planet. This leads to a better understanding of the significance of anthropogenic causes for many of the disasters and risks posed to life on this planet. Enabling children to comprehend that man's ingenuity has resulted in resource creation and usage, which has resulted from man's desire for a better life and how this has also led to increasing vulnerability of the ecosystem in the 'Anthropocene'. That our planet is spaceship and balance must be brought about by restoration is the core thought. The students in this class would nurture conservationist attitude and would support the notion of sustainable development through reduce, reuse and recycling methods. The departmental seminars, field work, wall magazines continue to examine and analyze the human role and use of the planet.

PO 2 – Scientific and Critical Thinking – Students' knowledge, abilities, and overall understanding of the discipline are being developed. Students are encouraged to apply knowledge from class in real life problem analysis, think with scientific reasoning and to conduct research in a justifiable scientific manner. This purpose is accomplished through the Department's regular field trips to various locations of India, addressing environmental issues of the places and the subsequent preparation of a reports on the subject.

PO 3 – Environmental Hazard Response and Management – Students get the ability to respond to both natural and man-made disasters, as well as managerial abilities. This is accomplished through the study and analysis of hazards, disasters, their impact, and management as part of the curriculum. In addition, the Department undertakes a parallel course on GIS and Remote Sensing to all interested students in particular and to all in broad sense and emphasise in teaching students the aspect of analysing, preparedness and strategy formulation of disasters, assessing areal development issues and even social issues. Workshops, competitions, posters and presentations on environmental hazards attempt to instill skills beyond those required by the curriculum and for a better career and better life as an environmentally educated citizen.

PO 4 – Interdisciplinary Research Skills – Ability to pursue higher studies and grow with an exposure into applicability of Geography as a discipline in applied interdisciplinary research, on problems or situations beyond the precise scope of Geography. The curriculum's diverse nature includes the study and analysis of concepts from sub-disciplines and related disciplines such as geology, seismology, pedology, hydrology, environmental studies, disaster management, resource management and conservation, regional planning and development studies, and so on.

PO 5 – A Human Resource Prepared for Diverse Professions-A comprehensive syllabus in Geography teaching with equal importance on theoretical and practical parts, on physical and socioeconomic sub-branches, on traditional topics and recent developments prepare a student to face the world professional avenues and with diverse opportunities. The college regularly arranges discussions with students to inform young minds the job prospects related to learning the subject.



Course Outcomes (CO), Program Outcome & Program Specific Outcomes (PSO)

Faculty-Arts AY-2021-2022

(UG Departments)

Name of Faculty	Faculty of Humanities
Name of Department	Political Science
UG Programme	B. A Political Science

Course Outcome FYBA	
Introduction to Indian Constitution	<p>CO-1 : To acquaint students with the important features of the Constitution of India and with The basic framework of Indian government.</p> <p>CO-2 : To familiarize students with the working of the Constitution of India</p>

Course Outcome SYBA	
An Introduction to Political Science (G2)	<p>CO-1 : To familiarize students with the working of the Constitution of India</p> <p>CO-2 : Approaches to study Political Science</p> <p>CO-3 : Basic Concepts and Values in Political Science</p>
An Introduction to Political Ideology (G2)	<p>CO-1 : Role of different political ideologies and their impact in politics</p> <p>CO-2 : Close link between an idea and its actual realization in public policy</p> <p>CO-3 : Legacy of all the major ideologies</p>
Western Political Thought (S1)	<p>CO-1 : Legacy of all the major ideologies</p> <p>CO-2 : The great diversity of social contexts and philosophical visions.</p> <p>CO-3 : The history of political thought as a series of</p>



	critical, interconnected and open-ended conversations about the ends and means of the good life.
Political Journalism (S2)	<p>CO- 1 : Complex relationship between the communication, media and power politics.</p> <p>CO- 2: Critical appraisal of practices of political image management, campaigns, propaganda and censorship.</p> <p>CO- 3: Indian context of political Journalism</p>
Basics of Indian Constitution (SEC)	<p>CO- 1: To acquaint students with the important features of the Constitution of India and with the basic framework of Indian government.</p> <p>CO- 2: To familiarize students with the working of the Constitution of India.</p>

Course Outcome TYBA	
Modern Political Analysis (G3)	<p>CO-1 : This course will introduce the overall scope of the sub-discipline of Modern Political Analysis.</p> <p>CO-2: The focus of the course will be on the Modern Political Analysis of power.</p> <p>CO- 3 Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society while class and patriarchy are two instance of how the nature of power is shaped by social factors.</p>
Local Government in Maharashtra (G3)	<p>CO-1: To introduce the evolution of Local Self Government in Maharashtra.</p> <p>CO-2:</p>



	<p>To make students aware about 73rd and 74th Constitutional Amendments</p> <p>CO-3: To introduce the students the structure of Local Self Government</p> <p>CO-4: To make students aware about composition, power and functions of local bodies</p>
Public Administration (S3)	<p>CO-1: This paper is an introductory course in Public Administration. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living.</p> <p>CO -2: The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change.</p> <p>CO-3: The importance of legislative and judicial control over administration is also highlighted</p>
International Relations (S4)	<p>CO-1: The importance of legislative and judicial control over administration is also highlighted</p> <p>CO-2: The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.</p> <p>CO-3: It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity</p>



	in armaments.
Samyukta Maharashtra Movement (SEC)	<p>CO-1; This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement.</p> <p>CO-2: The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state</p> <p>CO- 3: It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of colonialism, nationalism and modernity.</p>

Programme Outcomes BA Political Science	
PO-1	Develop knowledge of theories, concepts, and research methods in humanities and social science
PO-2	Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
PO-3	Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary teams.
PO-4	Know how to access and evaluate data from various sources of information.



Programme Specific Outcomes

PSO-1	Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
PSO-2	Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
PSO-3	Take individual and team responsibility, function effectively and respectfully as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary teams.
PSO-4	Know how to access and evaluate data from various sources of information.



1 DEPARTMENT OF ENGLISH

Programme Outcomes (POs)

Program outcomes: BA / BCom			
Sr. No.	Class	Title of the Program	Outcomes
1.	FY SY TY	<u>BA</u>	<p>Students of undergraduate general degree programme at the time of graduation will be able to:</p> <p>PO1. Effective Communication :The student will be to communicate in English language fluently and effectively and make meaning of the world by connecting people, ideas ,books and technology.</p> <p>PO2. Language Skills: The student will be provided with the knowledge and understanding of English language and texts in English with different points of view.</p> <p>PO3. Literariness and Ethics: The student will be able to understand literary texts in English as well as the value system, moral dimensions and ethics.</p> <p>PO4. Critical Thinking: The student will be able to understand and apply critical theories and texts in English by looking at them from various perspectives.</p> <p>PO5. Advanced Learning: The student will be able to provides with the knowledge of phonology, morphology, syntax, semantics and pragmatics of English language for further reference or advanced study.</p>

Programme Specific Outcomes (POs)

Sr.No.	Class	Title of the Program	Outcomes
1.	FY SY TY	BA	Students of undergraduate general degree programme at the time of graduation will be able to:



			<p>PO1. Communicate in English language fluently and clearly.</p> <p>PO2. Reveal the knowledge and understanding of English language and texts in English.</p> <p>PO3. Understand literary texts in English.</p> <p>PO4. Understand and apply critical theories and texts in English.</p> <p>PO5. Understand the phonology, morphology, syntax, semantics and pragmatics of English language.</p>
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COURSE OUTCOMES (COs)

Course outcomes: BA / BCom		
Class	Name of the Course	Outcomes
FYBA	Compulsory English Literary Gleam : An Anthology of Prose and Poetry	<p>CO1. Realize the beauty and communicative power of English.</p> <p>CO2. Instilled Human values.</p> <p>CO3. Appreciate ideas and think critically.</p> <p>CO4. Develop linguistic competence and communicative skills.</p>



FYBA	Optional English – Initiations : Minor Literary Forms & Basics of Phonology	<p>CO1. Clear the basics of literature and language with an integrated view about language and literature.</p> <p>CO2. Get acquainted with minor forms of literature in English.</p> <p>CO3. Appreciate the creative use of language in literature.</p> <p>CO4. Get familiarized with the basics of phonology of English.</p> <p>CO5. Pronounce better and speak English correctly.</p> <p>CO6. Detailed study and understanding of literature and language.</p>
FYBCom	Compulsory English Success Avenue	<p>CO1. Know the beauty and communicative power of English as well as its practical application.</p> <p>CO2. Exposed to a variety of topics that dominate the contemporary socio-economic and cultural life.</p> <p>CO.3 Develop the oral and written communication skills so that their employability will be enhanced.</p> <p>CO4. Improve the overall linguistic competence and communicative skills.</p>
SYBA	English <i>Panorama: Values and Skills through Literature</i>	<p>CO1. Learn the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.</p> <p>CO2. Instil Human values through best pieces of literature in English.</p> <p>CO3. Use right words in the right context by developing effective communication skills.</p> <p>CO4. Develop linguistic competence through revision and reinforcement of some important areas of grammar.</p>



SYBA	Optional English-II Advanced Study of English Language (G-2)	<p>CO1. Get familiarized with the various components of language.</p> <p>CO2. Develop overall linguistic competence with some advanced areas of language study.</p> <p>CO3. Prepared to go for detailed study and understanding of language.</p> <p>CO4. Enhance Communicative skills by developing insight into the working of language</p>
SYBA	Special English-I Appreciating Drama (S-1)	<p>CO1. Get familiarised with Drama and its minor forms.</p> <p>CO2. Get acquaint and enlighten regarding the literary and the performing dimensions of drama, with the elements and the types of Drama.</p> <p>CO3. Make a detailed study of a few sample masterpieces of English Drama from different parts of the world.</p> <p>CO4. Appreciate and analyse drama independently</p>
SYBA	Special English-II Appreciating Poetry (S-2)	<p>CO1. Acquainted with the terminology in poetry criticism (i.e., the terms used in appreciation and critical analysis of poems).</p> <p>CO2. Make a detailed study of a few sample masterpieces of English poetry.</p> <p>CO3. Make aware of the aesthetics of poetry to develop and empower them to read.</p> <p>CO4. Appreciate and critically evaluate poetry Independently.</p>
SYBA	Certificate Course in Skill Development (SEC)	<p>CO1. To enhance the skill of using English for everyday communication.</p> <p>CO2. To acquaint the students with the verbal and nonverbal communication.</p> <p>CO3. To create opportunities to access exposure of speaking in various contexts.</p> <p>CO4. To acquaint and familiarize the students with soft skills.</p>



TYBA	Compulsory English Text: <i>Exploring New Horizons</i>	<p>CO1. To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</p> <p>CO2. To enable students to become competent and effective users of English in real life situations.</p> <p>CO3. To contribute to the overall personality development of the students.</p> <p>CO4. To instill humanitarian values and foster sympathetic attitude in the students.</p> <p>CO5. To train the students in practical writing skills required in work environment.</p> <p>CO6. To impart knowledge of some essential soft skills to enhance their employability.</p>
TYBA	Enhancing Employability Skills (G-3) <i>Aspirations: English for Careers</i>	<p>CO1. To get the awareness of career opportunities available to them.</p> <p>CO2. To identify the career opportunities suitable to them.</p> <p>CO3. To understand the use of English in different careers.</p> <p>CO4. To develop competence in using English for the career of their choice.</p> <p>CO5. To enhance skills required for their placement.</p> <p>CO6. To use English effectively in the career of their choice.</p> <p>CO7. To exercise verbal as well as nonverbal communication effectively for their career</p>
TYBA	Appreciating Novel (S-3)	<p>CO1. To introduce students to the basics of novel as a literary form.</p> <p>CO2. To expose students to the historical development and nature of novel.</p> <p>CO3. To make students aware of different types and aspects of novel.</p> <p>CO4. To develop literary sensibility and sense of</p>



		<p>cultural diversity in students.</p> <p>CO5. To expose students to some of the best examples of novel.</p>
TYBA	Introduction to Literary Criticism(S-4)	<p>CO1. To introduce students to the basics of literary criticism.</p> <p>CO2. To make them aware of the nature and historical development of criticism.</p> <p>CO3. To make them familiar with the significant critical approaches and terms.</p> <p>CO4. To encourage students to interpret literary works in the light of the critical approaches.</p> <p>CO5. To develop aptitude for critical analysis.</p>
TYBA	Mastering Life Skills & Life Values (SEC)	<p>CO1. To equip the students with the social skills.</p> <p>CO2. To train the students interpersonal skills.</p> <p>CO3. To build self-confidence and communicate effectively.</p> <p>CO4. To Encourage the students to think critically.</p> <p>CO5. To learn stress management and positive thinking.</p> <p>CO6. To enhance leadership qualities.</p> <p>CO7. To aware the students about universal human values.</p> <p>CO8. To develop overall personality of the students.</p>



DEPARTMENT OF HISTORY

Program outcomes : BA / BCom			
Sr. No.	Class	Title of the Program	Outcomes
1	FY SY TY	BA	PO1.Student enables to Evaluate, analyze and synthesize historical materials (primary and secondary sources). PO2.Student enables to Recognize and explain the historical development of cultures. PO3.Student understands to Evaluate and recognize different Empire in Indian history PO4.Student Identify the role of theory and methodology in the production of historical knowledge PO5.Student Identify and critique basic historical concepts


Program Specific outcomes : BA / BCom			
Sr. No.	Class	Title of the Program	Outcomes
1	FY SY TY	BA	1. A History graduate can find employment with Archaeological Survey of India or with private firms related to archaeology 2. For History graduates, the option of public service is always open. 3. Work as a teacher in schools and high schools 4. Serve as conservator and tourist guide in historical monuments. 5. NGOs and Social Welfare Organizations also employ BA History graduate 6. Writer/Subject Matter Expert



Course outcomes : BA / BCom

Sr. No.	Class	Title of the Program	Outcomes
1	FY	BA	<p>CO1. The history of Early India is a crucial part of Indian history.</p> <p>CO2. It is a base for understanding the entire Indian history.</p> <p>CO3. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</p> <p>CO4. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</p> <p>CO5. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.</p> <p>CO6. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.</p>
2	SY	BA	<p>CO1. Student will develop the ability to analyse sources for Maratha History.</p> <p>CO2. Student will learn significance of regional history and political foundation of the region.</p> <p>CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.</p> <p>CO4. Appreciate the skills of leadership and the administrative system of the Marathas</p>
3	TY	BA	<p>CO1. It will enable students to develop an overall understanding of Modern India.</p> <p>CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.</p> <p>CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.</p>




Principal
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